

Term 1

# New Helles

English for Preparatory Schools

Year Three

Workbook

Matthew Hancock

	1
P	4

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#### Check your English

#### Check your English

1 Complete the questions with these words.

	a lot of	how to	训	located	mustn't	quietly	used to	which	J
1	What m	usto't you	do in	an exam?					
	What sh	nould you	do	ыны физическамы УС	ou feel ill at	school?			
	What de	o you call :	some	one who k	nows	pair	nt very wel	1?	
+	Which o	city is	nunki sialalah	on the S	uez Canal?				
5	Who	th	ink t	hat an anii	nal's eye h	elped blin	d people?		
6	What fa	ast food ha	S	fat	in it?				
7	What de	o you call t	he n	naterial	pe	ople ofter	use to ma	ake clothe	s?
3	In which	h building	do p	eople usua	lly sit and r	ead	?		
V	ow matc	h the ques	stion	s from Exe	ercise 1 wit	h the ans	wers.		
a	cot				е		rary		
ь	the	Ancient E	gypt	lans	ŧ	pizz	а		
C	Ttalk	loudly			g	You	should tell	the teach	ner.
d	Por	t Said			h	an a	rtist		
	As we v	valk into th	ie mi	useum, we	these sen saw lots o	f old statu	les.		
			~		retty dres		ra nifebbili an ili da ili	, mb	
5	Tarek w	vants the b	olue s	shoes, but	I prefer the	brown o	ne.		
4					k it is rainir		605 S\$3500 FRUITAP 4848441	1868) 968688 88884P 4848	
5					ishermen e				
	###2+ #OHER# #OZOI	PA 888888 88883 NASS 80	3000	REPRESENTATION OF THE PROPERTY	поп попава с капому сучета. е	43550 MINAW 644	TER TENDENCE 244E2+ \$440E4	HIDBS SKIDSS SESSES SAWA	AVE BADE
							A		100
Ş		Check y	our	English		To be	100	13	

- 5 Disten and choose the correct answer from a, b, c or d.
  - 1 The boy is ....
    - a describing a photo
    - c going to the shops
  - 2 The man is ....
    - a buying tickets at a museum
    - c asking for information on the phone
  - 3 The woman is ....
    - a making a salad
    - c saying how to make a salad
  - 4 Sarais ....
    - a cooking food for Leila
    - c making a film
  - 5 The woman in the shop ....
    - a buys a red dress
    - c doesn't buy a dress

- b selling clothes
- d buying something
- **b** helping a woman
- d describing a visit to a museum yesterday
- b leating lunch
- d saying how to make an omelette
- b inviting Leila to her house
- d going to Leila's house this evening
- b wants a larger dress
- d buys a blue dress

#### 6 Read the text, then answer the questions.

What clothes do you like to wear? Most people can choose the clothes that they wear each day, but in some jobs you must wear special clothes. For example, firefighters must wear clothes that are made of special material that does not burn. If you are a doctor, you should sometimes wear special clothes and masks that stop you from becoming iii. Many other people, such as engineers and builders, must wear hats and big boots when they are working.

- What is different about the clothes firefighters wear?
  They are made of a special material that does not burn.
- 2 How do the clothes that doctors wear help them?
- 3 What do engineers and builders often wear?
- 4 Why do you think they wear these clothes?
- 5 In which other jobs do people wear special clothes, and why?

The second states and the states of the stat

- 7 Write in your notebook about a person with a great job.
  - What makes this job special?
- Why do you think the person does this job?
- · Say if you would like to do this job and why.



1	Match the places with what you can do there.
	_

- l d aquarium
- 2 bank
- 3 botanical gardens
- 4 library
- 5 sports centre

- a You can borrow and save money.
- b You can borrow and read books.
- c You can play volleyball, tennis and other sports.
- d You can see beautiful fish.
- e You can see trees and other interesting plants.
- 2 Now write sentences to say what you can do at these places.

1 café	2	bus station	
--------	---	-------------	--

#### Language

3 Look at the map and complete the sentences.

between corner next to opposite

- 1 The shopping centre is opposite the station.
- 2 The library is \_\_\_\_\_the bank.
- 3 The sports centre is \_\_\_\_\_the aquarium and the hospital.
- 4 The museum is on the \_\_\_\_\_\_\_ opposite the hospital.



- 4 Use the map to answer these questions and give directions.
  - 1 How do I go from the market to the bank? From the market turn left and go straight on.

    Take the second road on the right Go straight ahead. The bank is on the left apposite
    the aquarium.
  - 2 How do I go from the sports centre to the shopping centre?
  - 3 How do I go from the restaurant to the library?

#### Vocabulary

1	Match	the	words	and	the	dofin	nitione
	Match	LITTLE !	WILL CLES	anu	THE RES	CHETTE	HILLIANS.

Ţ	d	lake	а	calm and quiet
2		monument	b	cars, lorries and motorbikes that use a road
3		peaceful	C	more than usual
4		traffic	d	a large area of water with land around it
5		especially	e	something that people build to remember

- 2 Complete the sentences with the words from Exercise 1.
  - I Can you see all those boats on the lake?
  - 2 The park is very \_\_\_\_\_ in the mornings. You can only hear the birds singing.
  - 3 My uncle is very good at sports, and he is \_\_\_\_\_ good at handball.
  - 4 There was a lot of \_\_\_\_\_ on the roads this morning, so Mr Ahmed was late for work.
  - 5 The Sphirx at Giza is perhaps Egypt's most famous \_\_\_\_\_\_.
- 3 We often make adjectives by adding -ful to a noun. Complete the sentences with the correct form of these nouns.

care help

- 1 You can't hear any traffic here. It is very peaceful.
- 2 Amal's daughter does many jobs around the house. She is always very
- 3 This machine does many things. It is very \_\_\_\_\_.
- 4 Please be \_\_\_\_\_when you carry those eggs!

#### Language

Choose the correct prepositions.

I live (in) on a small village in the south of Egypt. \*At / In the weekend, I usually do the same things. \*At / On Saturdays, I get up \*at / in 7 am, then I always do my homework after breakfast. \*At / On lunchtime, I visit my cousins. We like to eat together. Then, \*in / on the afternoon, I often play games with my cousins. What do you do?

- Write a paragraph of about 100 words in your notebook about what you do on one day in the week.
  - Include where you live and what day you are describing.
  - Write about what you do in the morning, at lunchtime and in the afternoon.
  - Say at what time you do these things.



#### Vocabulary

1 Complete the crossword.

Across -		1 p	3	2.4	f	0	r	m
1 You can catch a train from here.		r	٥	,	1		1	174
3 You can use this to follow directi	ons.			3			1	
5 You can go here to see paintings photographs, objects, etc.	4			3				
Down 👃	5							1
You can use this to find when a train or bus leaves.			_					
4 You can use this to travel in a city, sometimes it travels underground.								
anguage								

2 Listen and choose the correct words.

Good morning. This (is) was the 11.30 train to Luxor. It \*leave / leaves in five minutes. The train \*stops / stopped at Giza, Assiut and Qena. It \*doesn't / won't stop at Al Balyana today because there are engineering works. The train \*arrives / will arrive in Luxor at 23.15.



3 Complete the sentences with the correct form of the verbs in brackets.

Man:	Good morning. Where 'do	the train to Aswan	leave (leave) from?		
Guard:	It 2 (leave	) from platform four.			
Man:	Thanks. What time 3	(be) the r	next train?		
Guard:	The next train 4	(leave) in five	minutes.		
Man:	Great. What time 6		(arrive) in Aswan?		
Guard:	The train usually (take) six hours, so the next train (arrive) in Aswan at about 4.30.				

- 4 Answer the guestions.
  - 1 Where do you go to on a train or bus?
  - 2 How long does the journey take?

Answer t	he ques	tions.
----------	---------	--------

1	Is a valley between two mountains or on a mountain? between two mountains						
2	Do	es a <b>ferry</b> take people across the	desert (	or across water?			
3	Do	es a <b>passenger</b> travel in a car or o	drive a ca	ar?			
4	Do	es a <b>tram</b> use rails like a railway d	or travel	on water?			
5	Ifa	chair is comfortable, is it nice to	sit on c	or not nice to sit on?			
M	atcl	n the words with the opposite me	eaning,				
1	f	comfortable	а	slow			
2		easy to use	b	noisy			
3		fast	C	difficult to use			
4		good for the environment	d	boring			
5		interesting	e	polluting			
6		peaceful	f	uncomfortable			

#### Reading

3 Complete the text with these words.

Comfortable easy fast interesting peaceful

Some people think that Sydney in Australia has the best transport in the world. Why? Because trains, buses and ferries travel to all parts of the city. ¹ Comfortable buses go to the nearest beaches such as Bondi. If you want to get somewhere quickly, ² trains leave from Central Station to many places, including the airport. It is quiet on the water, so ferries are ² and they are also ⁴ to use. It is ⁵ to see the famous buildings from the water, too.



#### Writing

Describe the types of transport in your nearest city. Use some of the adjectives from the lesson.

#### Language

L	anguage	
1	Match to make questions and answers.	
	1 b Would you like	a about the park?
	2 I'm not	<b>b</b> to meet up this evening?
	3 Shall we go	c come to my house?
	4 i'd prefer to go	d play some sport.
	5 How	e sure.
	6 It would be nice to	f to!
	7 Why don't you	g somewhere indoors.
	8 I'd love	h to the swimming pool, then?
R 2	der. Then listen and check. The meet by the bridge? Then? Then! Th	
W	Vriting and speaking	
3	Work in pairs. Complete the sentences to Then role-play the dialogue.	o arrange to meet up.
	You: Would you like to meet up tomor	row,?
	Friend: That would be great. Shall we go	to the?
	You: I'm not sure.	
	Friend: OK. Shall we go to	then?
	You: I'd prefer to go	
	Friend: I think it would be nice to	
	You: Yes, i'd love to! Why don't we mee	et?

#### Vocabulary

1 Complete the sentences with these words

century jewellery indoors pottery

1	The children played adopts today because it was very hot outside.
2	Hisham was born in 1981, which was in the last
3	Be careful in that shop. It sells Which breaks easily.
4	My mother has some beautiful which she got from her mother when she got married.

#### Reading

- 2 Read the email reply to an invitation. Write the missing sentences a-c in the right places.
  - a I like walking in the country.
  - b I'm sure there will be enough for us to share!
  - c Thank you for asking me to visit the lake.
- 3 In Munir's email, he replied to four questions that Hazem wrote in his invitation. What do you think the questions were?

1	Would you lke to come to the lake
	mith_meil
2	4711 11111 11111 17111 17111 1711 11111 1711 1711 1711 1711 1711 1711 1711 1711
3	

# From Munic To: Hazem Dear Hazem I \_\_\_\_\_\_, would love to go there' tiwll be ready at / am so you can come to get me any time after that Yes\_\_\_\_ have some comfortable snops - don't mind walking round the lake I \_\_\_\_\_\_ To answer your question perhaps we should take a boat on the lake first, before tis too not My mother is going to make the some lanch to take with us, but she always makes lots. I \_\_\_\_\_\_\_ See you on Saturday. Yours, Manic

#### Writing

- 4 Now write the invitation that Hazem wrote to Munir.
  - Remember to start and end your email correctly.
  - Include the questions you wrote in Exercise 3.

#### Remember!

Writing an e-mail is a great way to keep in touch with a friend or family.

Remember to include these parts:

**Greetings:** Start with words like Hi, Hello and Dear.

Body 1: Write what you want to talk about.

**Body 2:** Start a new paragraph if you want to talk about something new.

Closing: End your email with words like See you on..., Thank you, or Kind regards.



#### Review

1 C	omplete:	the table	with these	words. Can	you add ar	ny words?
-----	----------	-----------	------------	------------	------------	-----------

botanical gardens ferry lake metro monument passenger wild flowers platform timetable traffic tram aquarium plants

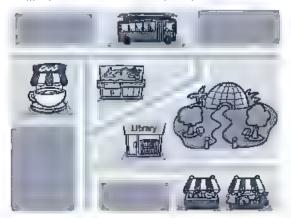
in a station	forms of transport	in a botanical garden
	in a station	in a station forms of transport

2 Complete the sentences with at, in or on and the correct form of the verb in brackets.

I'm Tarek and I live in a small village. ¹ On weekdays, there ¹ (be) two buses a day to the nearest city. The first bus ² (be) ⁴ the afternoon. My father 7 (leave) late ⁴ the afternoon. My father 7 (not take) the early bus because it is very slow. The traffic is always bad ² the weekend, there is only one bus, which ¹0 (go) at 8 am. There is not much traffic then, so it ¹¹ (arrive) in the city arrive in the city

3 Tarek and his mother are at the bus station. Look at the map and write directions to the market. Use some of these words.

go straight on on the corner opposite take the second road on the left/right turn left/right walk past



 	 ************	

- 4 Write directions from your house to one of these places.
  - the school
- the park
- the museum
- the market

Lesson 7



### Let's go shopping

#### Vocabulary

- 1 Match these things from the kitchen with what you can do with them.
  - - coffee machine a You can boil water with this.
  - 2 kettle.
- b You can cook things quickly with this.
- 3 microwave
- c You can make a hot drink with this.
- 2 Now write sentences to say what you can do with these things.



3 Make sentences comparing the three coffee machines using the words in brackets.







- 1 (small) Coffee machine bis smaller than a but coffee machine c is the smallest
- 3 (tall)\_\_\_\_\_

- Write about some of the items that you have in your kitchen.
  - What can you do with each item?
- Which item is the most/least useful?
- Which item do you think is the most/least expensive?

Complete the sentences with these words.

deal discount sale smart speakers

- 1 The clothes shop has a sale. All the clothes are cheaper than usual this week!
- 2 There is a good \_\_\_\_\_ at the café today. You get a free drink when you buy a sandwich.
- 3 This microwave has a 25% \_\_\_\_\_\_ Usually it costs 1,000 LE but now it is 750 LE.
- 4 Osama's family have a \_\_\_\_\_\_TV. They can now watch films from the internet.
- 5 Thave bought some \_\_\_\_\_ for my phone so I can play my music more loudly!
- 2 Look at the information and answer the questions.
  - 1 Where is there a sale today? at the market
  - 2 What is the discount on oranges?
  - 3 What is the deal on bananas?



#### Language

- 3 Complete the sentences with both, either ... or or neither ... nor.
  - 1 My sister and I both like playing tennis.
  - 2 Tarek usually has an egg some fruit for breakfast.
  - 3 Alexandria and Port Said are on the Mediterranean Sea.
  - 4 \_\_\_\_\_\_Dareen \_\_\_\_\_Malak speaks French, so they didn't understand the tourists.
  - **5** On Saturdays Hany visits his cousins goes shopping with his mother.
  - 6 This shop is \_\_\_\_\_interesting \_\_\_\_\_cheap. Let's go to a different one.

- 4 Answer the questions.
  - 1 What do you and a friend both like doing at the weekend?
  - 2 Do either of you play a sport? If yes, which one?
  - 3 What do neither of you like doing?

#### Language

- 1 Choose the correct words.
  - 1 When you want to use a machine, first you need to turn it off /on
  - 2 Many computers ask you to log / put in before you can use them.
  - 3 You can't use this computer without the password / passport. I think it's 123hello!
  - 4 The TV is not working. Is it plugged In / up?
  - 5 Now my phone is not working! I need to charge / turn the battery.

#### Reading

2 Complete the instructions with these words.

charge fill in log in off password plug in turn



#### Congressiations on buying sinear computer! Here are the instructions for how to use its

- 1) First, plag in the computer To the battery, leave it for three or four hours.
- Now \_\_\_\_\_ on the computer
- When the computer is ready, if will ask you to some information.
- Write your name and choose a \_\_\_\_\_\_
  that nobody can guess.
- 6 Dan't forget to turn \_\_\_\_\_ your computer when you are not using it

- 3 Answer the guestions.
  - 1 What rule should you follow for passwords? You should not tell them to anyone
  - 2 Do you use passwords? If yes, what do you use them for?
  - 3 Do you charge anything? If yes, what do you charge?
  - 4 Do you fill in forms? What information do you put?
  - 5 What things in the house do you plug in?
  - 6 Why should you turn off computers when you finish using them?

- 4 Write in your notebook about the problem you discussed with your partner in the Student's Book page 17, Exercise 5.
  - What was the problem?
  - What did you do about it?

1	Match	i the m	aterials	with the	handicrafts.
---	-------	---------	----------	----------	--------------

1	Ь	a wooden	a	statu
2		a leather	b	box
3		a wool	C	bag
4		a etono	d	carno



2 Can you name any objects made of these materials?

1	plastic
2	metal
_	

#### Reading

3 Read about handicrafts in Egypt. Are the sentences below true (T) or false (F)? Correct the false sentences.

The south of Egypt is famous for its beautiful handicrafts. People who live here sell carpets, baskets and colourful pots. Some women in a village near Aswan also make beautiful handicrafts from the leaves of trees. In other parts of Egypt, people make handicrafts from wood and leather. These handicrafts are very popular with tourists, and help the Egyptians to earn money.



- 1 You can buy beautiful handicrafts in the south of Egypt. T
- 2 Women in a village near Aswan always make handicrafts from leather.
- **3** Egyptians also make things from wood.
- 4 Tourists like Egyptian handicrafts.
- Many Egyptians buy the handicrafts from tourists.

- Write a paragraph of about 100 words in your notebook about handicrafts that you can buy in your area.
  - Think about things that you can buy in shops or the market. What things are from your area?
  - What do the handscrafts look like? What are they made of? Are they decorated?
  - How much are the handicrafts? Why do people want to buy them?

1	Match	the	words	with	their	meanings
-	1 1000011	L. L. II San	110100	AA 6 CE 0	PASSES NAMED IN	Tricontillings

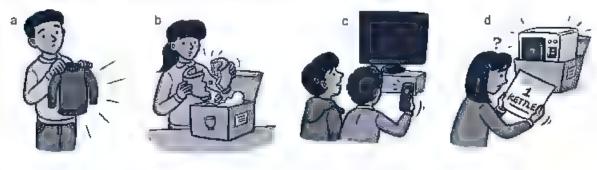
complaint
 a to send a message electronically

2 call back b return a phone call

order something you make when you are unhappy about something

4 email d when a customer asks someone to send or make something for them

2 Match the pictures a-d to the problems 1-4.



I c It doesn't work. 2 It is the wrong size.

It is the wrong item. 4 It is broken.

#### Listening

3 🛍 Listen to the conversation and answer the questions.

I Which problem from Exercise 2 are they talking about?

2 What is the assistant going to do about the problem?\_\_\_\_\_\_

#### Writing and speaking

4 Choose a different problem from the one in Exercise 3 and complete the dialogue. Then role-play the dialogue with a partner.

You: Hello, I want to make a complant.
Assistant: Oh, dear. What's the problem?

You: | lordered a 2 \_\_\_\_\_ from your website but when the delivery

arrived this morning, it 3

Assistant: I'm very sorry about that. I will 4

You: Can you \* .....?

Assistant: Yes, of course.





#### Reading

1 Read the reviews of two items. The two reviews are mixed up. Can you write them in the correct order?

#### Review 1

- I bought this microwave as a present for my parents.
- b They were not very happy with it.
- However when they used it the food did not cook very well.
- **d** It looks good in the kitchen and the delivery was quick.
- It was horrible. I sent it back and will buy a different one.

#### Review 2

- it looks great and it is very easy to use.
- b She is very happy with it.
- t bought this speaker as a present for my cousin.
- d You can use it on your television or to play music.
- e There is only one problem with it: her parents think it is too loud!

Review 1:	
I bought this microwave as a present for m	y parents
THE STATE OF THE PARTY STATE OF THE STATE OF	
	***************************************
Review 2:	
WAS ARREST TO THE OWNER OF THE PROPERTY OF THE	. ANNUN NUUVUL ANNUN LANNIN ANNUN NUUVUL ANNUN ANNUN NUUVUN NUUVU VIINNIN LANNIN ANNUN NUUVUL ANNUN ANNUN ANNUN K
***************************************	
##	
Read the completed reviews from Exercis	e l and answer the questions.
1 What title could you give Review 1?	2 How many stars would you give the microwave?
3 What title could you give Review 2?	4 How many stars would you give the

#### Writing

2

Write a review of about 100 words on the best and worst items of technology in your house.

#### Tip!

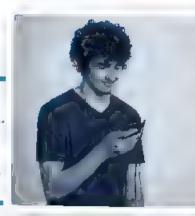
Writing a product review of an item you have bought and used can be a great way to share useful information with other shoppers. Think of these points as you write your review:

- Think of good titles.
- Talk about how well it works, the prices, and the delivery.
- Say if you recommend it or not at the end.
- Give the items stars from one to five.

#### Review

1 Complete the sentences with these words.

charge fill in log in password plugged in turned



2 Choose the correct words.

Huda: Look at these two wooden boxes. Do you like 'either' nelther of them Lama?

Lama: Yes, I like 2 either / both of them, but they are expensive.

Huda: What about these pots? Hike the red one and the blue one.

Lama: Sorry, I like \*either / neither the red one \*or / nor the blue one, but the yellow one is nice.

Huda: We should choose something that we <sup>5</sup> either / both like. I think we should <sup>6</sup> either / both buy the leather bag <sup>7</sup> or / nor the carpet.

Lama: OK, let's buy the leather bag. The carpet is a bit big!



- 3 Read and correct the underfined words in these sentences.
  - Red is most popular colour for our kettles this year. the most
  - 2 I like these TVs, but I think the smart TVs are the better.
  - **3** My new phone is much <u>easy</u> to use than my old one.
  - 4 The grey carpet is nice but i prefer the blue, red and orange one because it is most colourful.
  - 5 The film was terrible. I think it was the worse film I've ever seen!

- Compare your preparatory school with your primary school.
  - Use the comparative and superlative.
  - Try to use either, neither and both.



Т	Match to r	make things	you can find in	a good community	١.
---	------------	-------------	-----------------	------------------	----

- 1 b community
- 2 equal
- 3 local
- 4 safe

- a streets
- **b** events
- c opportunities
- d shops and facilities



2 Complete the text with these words and phrases.

community projects elderly facilities pavements sports activities

trive in a great community. There are lots of 1 sports activities for young	people, such a	S
volleyball and tennis clubs. There are also many ocal *	for people of	a ages,
including a great theatre and a history museum. Our roads have wide 3		, so it
is not a problem for disabled people to traver around, help at one of the	4	annunce sed
too. We help the 5 to learn about the latest technology	My grandmoti	her
sends lots of text messages now!		

#### Language

- 3 Look at the notes and make sentences about what people are doing to improve the town's facilities. Use the present continuous.
- the school: put up new lights in the playground
- · the town: build a new sports centre
- · volunteers: plant flowers in the park
- the police: stop people from driving too fast.
- the museum: show new works of art

	The school s putting up new lights in the playground.
2	
3	**************************************
4	***************************************
5	

#### Writing

Write a list in your notebook of the leisure and sports facilities in your town. Say which ones you sometimes use.

FILE



1 Complete the sentences with these words and phrases.

deliver encourage make a difference neighbourhood

- 1 There are many young people in our <u>neighbourhood</u>, so have lots of friends who live near me!
- 2 What time are they going to \_\_\_\_\_ the new washing machine?
- 3 If you run in the park every week, it will really \_\_\_\_\_\_ to how healthy you feel.
- 4 I always ......my friends to play chess with me. It's a great game.
- 2 The letters gh are sometimes silent and sometimes pronounced /f/. Listen and complete the table with these words.

cough daughter enough laugh neighbourhood right streetlight

Silent gh	Sounds like /f/
daughter	cough

#### Language

- 3 Complete the sentences with the correct adjective form (-ed or -ing) of the verb in brackets.
  - 1 Today's maths lesson was very interesting (interest), clearnt a lot.
  - 2 The children are very \_\_\_\_\_(excite) because they have a new toy.
  - 3 The walk over the mountains was beautiful, but it was very ......(tire).
  - 4 The tourists were very \_\_\_\_(surprise) to see snow on the Pyramids.
  - 5 This museum is (amaze)! There are so many old things here.

#### Writing

Write the article you planned for in Exercise 7, page 25, about what you can do to help people in your community. Write about 100 words.

#### Tip.

When you write an article for a magazine, website, or a newspaper:

Do some research and collect the needed information. Write your article in three parts:

Lesson 2

- . The title: of 4-5 words
- The body: 2 or 3 paragraphs on the information you collected arranged in logical order
- The closing: a paragraph showing your opinion of the topic

Check for grammar and spelling mistakes.

### Lesson Vocabulary Choose the correct words.

- - We found out about the community project on the social (network) / media service.
  - 2 The teacher will put a message about the new art class on the note / noticeboard.
  - 3 My grandfather likes to sit on a bank / bench in the park and watch the birds.
  - 4 I volunteered to help clean the calligraphy /graffiti off the walls of the museum.
  - 5 Tread an interesting leaf / leaflet about a new museum.
- 2 Choose the correct words.
  - 1 Tourists are always pleased by the kind / (kindness) of the Egyptians.
  - 2 It was sunny so we were surprised by the dark / darkness of the forest.
  - 3 Ahmed is not at school today because he is III / Illness.
  - 4 I don't like the sweet / sweetness of chocolate. I prefer salty food.
  - 5 Tarek's English is very weak / weakness and this weak /weakness made him fail his exams.

#### Language

3 Look at the website. What is going to happen next Saturday? Make sentences with going to.

We often add -ness to an adjective to make a noun

ė a

	ext Saturday? Make entences with going to.	<ul> <li>Handball competition, starts 2 pm at the sports centre</li> <li>Famous architect to talk at the new museum, 4 pm</li> <li>The Shakespeare play King Lear at the theatre, 6 pm</li> </ul>
	Volunteers are going to clean	up the park at 9 am.
2	AAAAY WAXAAY WAXAAN BAYAYA AAABAE ABBAY BEESSA BAYABA AAABAS ABBESS Y	**************************************
4	####> 4###> 4#### 6#####################	

Volunteers needed! He plus to clean up the park, 9 am.

Food market, from 8 am-2 pm, by the river.

#### Writing

Write two or three sentences about what you are going to do next weekend.

1 Complete the sentences with these words.

greet lodger pay

- Tarek does not have any money with him, so I will \_\_\_\_\_\_ for his metro ticket.
- 2 We have a new \_\_\_\_\_. He's a student from Lebanon who is studying here and his room is next to mine.
- **3** When we arrived at my grandparents' house, they came outside to \_\_\_\_\_us.
- 2 Answer the questions. You can use a dictionary.
  - 1 What is the difference between a **tenant** and a **lodger**? A tenant pays to I ve in a house. A lodger pays for a room in a house.
  - 2 What is the difference between to greet someone and to meet someone?
  - 3 What is the difference between pay for something and buy something?

#### Reading

- 3 Are these sentences from David Copperfield true (T) or false (F)? Correct the false sentences.
  - 1 David worked in a factory.
  - 2 Five people already lived in Mr Micawber's house.
  - 3 The Micawbers always had a lodger in their house.
  - 4 David did not have any money.
  - 5 David wanted to give Mrs Micawber some money.
  - 8 David sold some of his books to help the Micawbers.

#### Writing

4 Imagine that you are David Copperfield. Write a letter to a friend describing your life at the Micawber's house and at the factory. Remember to use adjectives.



#### Language

- 1 Choose the correct words.
  - 1 You usually use formal / informal language with friends and family.
  - 2 You usually use formal / informal language with people you do not know.
- 2 Complete the three conversations with these expressions. Then write if they are formal (F) or informal (I).

Good morning Hi I'd like you to introduce meet Pleased This is too

Mrs Laila: Good morning, class. I'd like to 1n/rod.ce_ myself. I'm your new teacher, Mrs Laila. Class: 2, Mrs Laila.
c Basel. Do you know my friend, Imag? Basel: No. I don't.
Hamdi: Basel, 7 Imad. We're in the same football team.  Basel: Nice to meet you, Imad.  Imad: Nice to meet you, 4

Father: Heba, \* \_\_\_\_\_ meet our new neighbour, Mr Baher.

Heba: \* \_\_\_\_\_ to meet you, Mr Baher.

Father: \* \_\_\_\_ my daughter, Heba.

Mr Baher: Pleased to meet you too, Heba.



3 Disten and check your answers to Exercise 2.

- Write a conversation to greet and introduce people.
  - Choose one of the situations from the Student's Book, page 29. Exercise 4 and write the conversation you had in your group.
  - Remember to use the correct formal or informal expressions.

#### Reading

 Complete the online message with these expressions.

but Firstly Furthermore However To conclude

- Read the message again and answer the questions.
  - 1 What problems are there with the castle?

Some of the walls are dangerous and some people leave rubbish in the castle.

2 What are they planning to do?

3 What will the castle look like after the repairs?

4 What will happen in the future?

#### Language

- 3 You are working on a community project to improve the park in the picture. What are you going to do to help solve each problem that you can see?
  - I We are going to clean up the rubbish

2

3 .....

4

#### Writing

- Write an online message of about 100 words in your notebook about the park, like the one in Exercise 1.
  - Describe the problems that you have at the moment.
  - Say what you are going to do to improve the park.
  - Write a conclusion.

Remember to use some of the expressions from the box in Exercise 1.

1 Firstly, let me say how proud we are of
the castie in our town.* It now
needs some work. People love walking on
top of the castle walls, asome
of them are dangerous. Also, some people
leave rubbish inside the castle

At our community meeting, we decided to improve the castle. We are going to get some builders to repair the walls.

- thirdren at the school are going to help clean up the rubbish
- we think that the castle is going to look amazing and will become a tourist attraction



#### Tip!

Use words like But, Firstly, Furthermore, However, To conclude, etc., to connect sentences, ideas and paragraphs, and to make the text you write more enjoyable.

#### Review

1 Complete the text with these words.

bench delivered elderly encouraged kindness neighbourhood noticeboard surprised

One day, saw a message on the 1 not ceboard by the front door to our flats, it said that Mr Maher, who is very 2			
2 Ma	atch to make sentences.		
1	d Dareen is really enjoying the book	a	which was a surprising result!
2	Heba doesn't like long bus journeys	b	so she was surprised to see her at school.
3	The Egyptian football team beat Brazil 3-0	C	so she thought the talk about numbers was very interesting.
4	Kamal swam all along the beach	d	because it is very exciting.
5	Heba thought that Injy was ill	•	because she gets bored.
6	Lina likes maths a lot,	f	which was very tiring.
3 W	hat are the people in the photos going to do? Make	sen	tences.
1 3	He signing to go windsurfing		
fu	you agree that equal opportunities for boys and girls ture? Why? Write a paragraph of about 100 words girls ture.		g your opinion.

# Review

#### 1 Complete the text with these words.

at best bored either famous interesting introduce neither next oldest opens

	Good morning, everyone. I'd like to 1 introduce myself. I'm Judy and I work for See the best of Cairo. Today, you're going to visit two piaces. They are not the most 2 ones, but we think they are the 3 Why? Because they are 4 full of tourists nor expensive, but they have some very 4 things to see Firstly, in the morning, we're taking you to the Egyptian Railways Museum. It 4 at 9 am. Here you'll find trains but also some other historical forms of transport, including planes. The museum is 7 to Cairo train station. Then,  ** about 2 pm, we're going to the House of Gamal Al-Din Al-Dahabi. This is one of the 9 houses in the city, but it in the seventeenth century it has beautiful windows, doors and even a fountain. We know you won't be 10 in 11 of these places!
2	Read the text again. Are these sentences true (T) or false (F)? Correct the false
	sentences.
	1 Judy is talking to a group of tourists
	2 She wants to take them to some of Cairo's most famous places.
	3 Both places are expensive to visit.
	4 There are only trains in the Egyptian Railways Museum.
	5 The House of Gamal Al-Din Al-Dahabi is open in the afternoon.
	6 Judy thinks that the tourists will find both places interesting.
3	Complete the sentences with the -ed or -ing form of these words.
(	bore disappoint excite interest surprise
	1 The students were very interested to learn about the history of their school.
	2 The museum has lots to see, so you'll never feel there.
	3 I was soby the birthday party my friends planned for me secretly.
	4 The tourists couldn't go to the island because the weather was bad. They were all very
	5 Tarek was very when he got on the plane. He couldn't wait to get to Italy.



4 Look at the information and complete the sentences with either, neither or both.

M	Galling Control Service	GHAR	on GAU, per
speakers	fromshop		по
Juntile	fromshop	-	two for the price of one
microwave	online	1 week	no
smart TV	online	1 week	free speakers or 25% off

- You can buy neither the speakers nor the kettle online.
- 2 You can buy \_\_\_\_\_ the microwave and the smart TV online.
- 3 Delivery for \_\_\_\_\_ the microwave and the smart TV is one week.
- 4 \_\_\_\_\_the speakers nor the microwave has a special offer.
- 5 the kettle and the smart TV have a special offer.
- 8 The special offer for the smart TV is \_\_\_\_\_\_ free speakers or 25% off.
- 5 Choose the correct words to complete the dialogue.

Man: Good afternoon, I'd like to 'make/ take a complaint

Assistant: What's the \*answer / problem?

I ordered something from your website but it hasn't arrived Man:

Assistant: I'm very \*sad / sorry about that. What did you order?

A black kettle. Man:

Assistant: A black kettle? Why \*can't / don't you come to our shop?

We have one here. You don't have to pay anything more

Man: Thank you Where is your shop?

Assistant: It's next to the museum. From the station, turn right and walk

spast / passed the clothes shop. We are on the left

Mart What time do you open?

Assistant: We \*open / are opening from 8 am to 4 pm every day except Friday.

- 6 D Listen and check your answers to Exercise 5, then role-play the dialogue.
- 7 Write directions from your school to one of the following places.
  - your home
- a friend's house
- a shop or market
   the bus stop



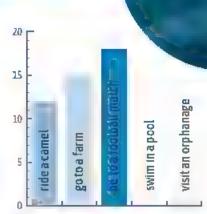


# Have you ever travelled by plane?

#### Language

 Look at the chart. Make sentences using the present perfect.

1	. welve people have ridden a camel.
2	AND DUCKES VEHILL HUNDED VENNE RESURF (BARANA) LUNDYO NINGKES VEHILL RUNDKE VEHILL RUNDKE VENNE RUNCKES
-	



Whathave people in the class done?

- Choose the correct word.
  - I Have you ever make / made / making / makes cake?
  - 2 I have ever / never / yet / already played a musical instrument.
  - 3 Have you ever / never / yet / usually slept in a tent?
  - 4 Has he finished on time? Yes, he Is / does / has / hasn't.
  - 5 Have you ever been / gone / being / been to Aswan in winter?
- 3 Complete the sentences using the correct form of the verbs in the box.

#### do drink make win write

- 1 I have never won.... a competition at school.
- 2 I have two cups of coffee.
- 3 Have you \_\_\_\_ the housework alone?
- 4 Have they \_\_\_\_\_ the food for the wedding party?
- 5 Who has well-below the list of new students?
- Find and correct the mistakes.
  - 1 Have you ever being to London on business. been
  - 2 Does he ever forgotten your birthday party? \_\_\_\_\_
  - 3 Have you ever make a kite?
  - 4 I have ever travelled by plane; I don't like travelling by air.
  - 5 Has they arrived on time? .....



#### Listening

- Complete these sentences from the conversation between Talia and her grandmother. Then listen and check.
  - 1 How long have you lived in this house?
  - 2 ('ve lived here \_\_\_\_\_ I got married to your grandfather.
  - 3 We've been married \_\_\_\_\_ fifty years!
  - 4 We \_\_\_\_each other since we were ten years old.
  - 5 I've lived in the same house \_\_\_\_\_ I was born.
  - 6 Your mum and dad \_\_\_\_\_in that house since 2008.

#### Language

- 2 Read and underline the mistakes in these sentences. Correct the mistakes.
  - 1 How long have you knew your best friend? known
  - 2 My sister has been good at tennis when she was ten.
  - 3 We've waited for the bus since two hours.
  - 4 How long have Laila and Hassan be married?
  - 5 Tarek has play handball for ten years.
- 3 Circle the correct words.
  - Judy: Bad how long 'did you work /(have you worked)at the bank?
  - Dad: I've worked there 2 for / since we moved to Cairo.
  - Judy: How long \*have you / you have lived in Cairo?
  - Dad: We've been in Cairo \*for / since you were born, but we lived in a different flat then.
  - Judy: How long have you lived in this flat?
  - Dad: Well, we've lived here sfor / since ten years.
  - Judy: So my brother imad \*has always lived / always lived here?
  - Dad: Yes, he's nine now, so he's lived here 7 for / since all of his life.

#### Writing

Write a paragraph of about 100 words in your notebook about your favourite hobby. How long have you done it for?





#### Language (

go join <del>learn</del> move

- 1 Complete the sentences with the present perfect form of these verbs.
  - 1 My sister has learni two new languages since she left school.
  - 2 I love chess, so I \_\_\_\_\_\_ a chess club in my village.
  - 3 Nahla is not here this week because she \_\_\_\_\_\_ to France for a holiday.
  - 4 We never to a new house. We've always lived in the same place.
- 2 Match to make sentences.
  - 1 b Have you ever
  - 2 Has Daha been
  - 3 Adam has never
  - 4 We visited the
  - My parents got
- a married in 2001.
- b visited Athens?
- c deaf all of her life?
- d library in Alexandria.
- e eaten Chinese food.



#### Listening

- 3 Listen to three people talking about their experiences. Are these sentences true (T) or false (F)? Correct the false sentences.
  - 1 Ashraf has always lived in Cairo. I
  - 2 Ashraf has visited a village every year for many years.
  - 3 Magda visited England last week.
  - 4 Her cousins showed her some buildings in London on their phone.
  - 5 Nawal was an English teacher, but she's not now.
  - 6 She teaches children and older people.

#### Reading

4 Circle the correct words.

Osema 1 always loved (has always loved) fish and other see animals. He 2 started / has started to like them when he visited an aquarium for the first time in 2015. His family 3 took / have taken him to the aquarium every summer since then. Last year, the people at the aquarium 4 asked / have asked him to help them give food to the fish. He loves doing that! He 5 helped / has helped at the aquarium in the school holidays for a year now. He 4 gave / has given food to most of the small fish, but he 7 didn't help / hasn't helped with the sharks. They are too dangerous!



٧	OC	abulary	
	Ma	atch the words v	with their meanings.
	1	c awake	a feel strongly about someone or something
	2	сапое	<b>b</b> walk or drive behind someone
	3	care about	c not sleeping
	4	dream	d pieces of wood that are put together so they can float on water
	5	follow	e a long, narrow boat for one or two people
	6	raft	<ul> <li>pictures and sounds that you think are happening when you are sleeping</li> </ul>
2	Co	mplete the sen	tences with a word or words from Exercise 1.
	1	When we were	on holiday we went down a river in a cance. It was great fun!
	2	The hotel room	was very noisy, so I wasall night!
	3	The children us	sed old pieces of wood to make a which they took to the river
	4	Like many your	ng people. Azza and her brothers reallythe environment.
	5	Mazin's father o	does not know the way to the beach, so his car canour car.
	8	Last night, I had	d a strange
R	ea	ding	
3			ions about about The Adventures of Tom Sawyer and f Huckleberry Finn.
	1	Why did Aunt P	olly feel happy when Tom returned?
		Because she th	aught he was lost or badly hurt.
	2	Why was Aunt F	Polly not happy with Tom?
	3	What did Aunt i	Polly want 7om to remember?
	4	Why did Huckle	berry leave the raft in a canoe?
	5	Why could Hucl	kleberry see the raft in the morning?
	6	What did Huckl	eberry decide to do at the end?
V	Yri	ting	
4		rite about a time portant to say s	e when you said sorry to someone. Say what happened and why it was sorry.
	846.18	***************************************	

#### Reading

1 Complete the story with these time expressions.

After that months ago Now that time the afternoon two years

Karım has enjoyed windsurfing for about  1 two years He usualiy goes with his older brother A few *	
In a the wind suddenly became very strong. The wind took Karlim far from the beach.  He was very scared.	
Some people in a boat came to help Karım.  4	
Karım has not windsurfed alone since 6 he always windsurfs with an older person. He has learnt an important lesson!	

- 2 Read the story again and answer the questions.
  - 1 Who does Karim usually windsurf with? his older brother
  - 2 What did he decide to do?
  - 3 Why was Karim scared?
  - 4 Who helped Karim?
  - 5 What lesson has Karim learnt?



#### Listening

3 Listen and check your answers to Exercises 1 and 2.

#### Writing

- Write your story from the Student's Book page 41, Exercise 5.
  - Use the notes that you wrote in the Student's Book.
  - Use some of the time expressions from Exercise 1.

#### Tip!

A good story has a beginning, middle and an end.

- Write important information about the place and time of the story at the beginning.
- Write about the problem of the story or turning point at the middle.
- Show how the problem is solved and the lesson you learnt at the end.



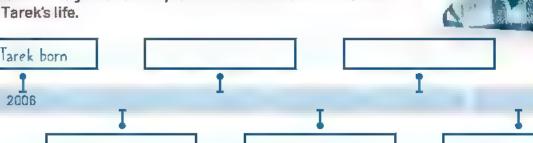


#### Reading

- Put the events in Judy's life in the correct order.
  - After my thirteenth birthday, I went to England and visited my cousins who still live there.
  - Last year, they came to visit me in Egypt. They love it here!
  - When I was a baby, my parents moved to Egypt.
- When I started preparatory school, nobody knew that I was English!
- I was born in Manchester in England.
- Before I started school, I learnt to speak Arabic.

#### Listening

- Listen to Tarek. What did he do in 2020?
- 3 6 Listen again and complete the timeline with the events in Tarek's life.



#### Writing

2006

4 Use the events in this timeline to write a biography of Fatma.





#### Review

	complete the sentences with these words.
	achieved discover joined results volunteered
	My grandfather has ach eved many things in his life. I am very proud of him.  Scientists often new and exciting things about space.  We have the of our tests, and we all did well!  Hatem to help the elderly in the nearby charity home.  Eman and Marwa have a music club. They want to learn to play the piano.
2	Look at Ramy's photographs. What has he done in his life?  He has climbed a mountain.  AUSTRALIA  WELLIA
3	What have you done? What haven't you done? Put a tick / or cross //.      be to Alexandria 2   ride a horse   swim in the sea 4   travel by plane
	Now write sentences about the events in Exercise 3.    haven't been to Alexandria 2 4 4
8	Complete the sentences with for or since.  The teacher has been in the school since 7 am.  My cousins have lived in Cairo
	Where have you been on hol'day?     What have you done on your holidays?      Which was your favourite holiday? Why?



#### Lessonil

### Young role models

#### Language

- Complete the sentences with the past simple or the present perfect form of the verbs in brackets.
  - 1 I don't get paid for my work, but I like to help people. Last week, i helped (help) to take some disabled children to a park.

  - 3 Since I started my job, i \_\_\_\_\_(work) with hundreds of computers!
  - 4 Last year, ...... (travel) to meetings around the world.
  - **5** Hove numbers. (use) a lot of very big numbers to work things out in my job!
  - 6 I design bridges. Last year, we \_\_\_\_\_\_ (build) a very long bridge in China.

#### Vocabulary

- 2 Now match sentences 1-6 from Exercise 1 with these jobs.
  - a business person
- campaigner
- c computer programmer
- d engineer

- mathematician
- | | | volunteer
- 3 We often add -ian or -ist to make the names of jobs. Complete the sentences with the correct jobs.
  - 1 Someone who works with maths is a mathematician.
  - 2 Someone who works with science is a
  - 3 Someone who is good at art is an \_\_\_\_\_
  - 4 Someone who is good at music is a \_\_\_\_\_.

#### Writing

4 Imagine that you do one of the jobs from the lesson. Write sentences in your notebook saying what you have done in your job, or what you did on a recent day.



### 5

### Vocabulary

1 Complete the sentences with these words.

award challenge enter goal speech equipment

- 1 The students took turns to give a speech. Mine was about playing chess!
- 2 The nurse won a special \_\_\_\_\_\_ for helping so many people in the health emergency.
- 3 Schools should have \_\_\_\_\_ for disabled people.
- 4 If was a real \_\_\_\_\_\_ to climb that mountain, but we succeeded!
- 5 Ahmed loves crosswords and has decided to \_\_\_\_\_\_ a crossword competition.
- 6 Nahla's \_\_\_\_\_ is to pass all her exams with top marks!

### Reading

2 Read and complete the text with these words.

achieve blind campaigner challenge challenge joined

Binita who is from a village in india, was five years old when she became blind. This was a big 1 challenge for her. She went
to a school for blind children until she was eleven, when she 2
a different school with children who weren't blind.
At school, Binita found that the children quickly learnt about her
problems. They now know that just because she is *
does not mean she cannot do 99% of the things that they can dol
Now she is a 4 for other people who are disabled
Her next *is to help everyone understand that being
disabled does not mean you cannot *your goals



- 3 Read the text again and answer the questions.
  - 1 When did Binita become blind? When she was five.
  - 2 What did she do until she was eleven?
  - 3 What did children at her school learn about her?
  - 4 What job does Binita do now?
  - 5 What is her next challenge?

### Writing

- Write a paragraph of about 100 words in your notebook about how we can all help disabled people to achieve their goals in life.
  - What challenges can disabled people face at school or at work?
  - How do disabled people achieve their goals?
  - How can we help them?

### Remember!

Remember to follow this structure when you write your paragraph:

The topic sentence: a sentence which tells what the paragraph is about.

Details: at least three details about the topic.

Concluding sentence: a sentence which summarises what was covered in the paragraph or restates the topic

sentence.

## 5 - Lesson 8



### Vocabulary

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Lesson 3 📟

1 We	often use the	short form o	f words. What are	e the short f	orms of these w	ords?
1 4	application app	2	mathematics	skalaskalaskalaska	3 television	111111177 1211P
4 ,	photographs	5	aeroplane	=000000		
2 Rea	ad and match t	he words wit	h their meanings	s.		
1 [	b app	a	to make someth	ing new		
2	competitio	n <b>b</b>	software you ca	ın üse on you	r computer or p	hone
3	create	C	good at thinking	of new idea	as or ways to do s	something
4	creative	d	an event in which	:h people try	to be the best a	t something
Lang	guage					
			e tourists in Egyp What haven't the		vening of Sunday	/ 6 <sup>th</sup> .
	ionday 4	See Carro by	night			
(3	aturday 5th	Have a tour o	f Cairo's museums		A.	
68	Sunday 8°	Visit the Pyra	amids			
	Monday 7%	Take a boat o	n the Nile		THE REAL PROPERTY.	Separate Sep
	Tuesday 8*	Go shopping	at Khan el-Khalılı		AR	· · · · · · · · · · · · · · · · · · ·
101	ednesday.9	Take bus to a	irport			STATE OF THE STATE OF
1 ]	They have alre	ady seen Cai	to by night.	2	00 05050P 404041 00P* 626260 5000P 4040	4   hubup 46260
3	000P 40404   0160P 46360 C000P 4040	4	10 4 5 5 5 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1	4		4
5	PART 48888 44888P 4884A APART 4888			6	NA PANANT 48888 44881 8141141 APANT 4888	
Wr	iting					
	Vhat have you a	already done	today? What hav	en't you don	e yet? Write sen	tences using
1		not I have alr	eady come to sch	inal		
2			iselanji - antal entis, - lan- parel (			
3						
4						
5						
-	2					PRE- REPORTED BROKEN / 2010/11/19/06 6

### Vocabulary

- 1 Choose the correct words.
  - 1 There were more than 11,000 competitors/ staff at the Rio Olympics, but only a few of them won medals!
  - 2 Tarek was an organiser / spectator of the concert. He asked important musicians to play at it.
  - 3 Our school has a chess pandemic / tournament every year. A lot of people want to enter.
  - 4 There are only eight teams left, so this is the finals / quarter-finals.
  - 5 The tall player is **incredible / impossible**. He wins all his matches easily.
  - 6 I would like to thank all of the spectators / staff for working so hard in the hotel today.
  - 7 There were nearly 80,000 viewers / spectators in the stadium, and they all enjoyed the sports.
- 2 Match the words that have a similar meaning, then find their opposites and circle them.

1 big—— no one terrible

2 champions really good everyone

3 clean large make dirty

4 incredible winners (small)

5 nobody wash losers

### Reading

5 Look at the words in bold in the text. Replace each one with a word from the box that has a similar meaning.

an incredible champions competitors spectators tournament

### Writing

Write a paragraph in your notebook about the tournament or competition you discussed in the Student's Book page 50, Exercise 5. Nations seven times. That is 1 a fantastic an incred ble achievement in 2023, the 2 contest will be in the vory Coast, who have aready been 3 winners twice before. The 4 players will be in six different stadiums. The biggest stadium, in Abidjan, holds 60,000 5 people.

The organisers are sure

that it will be a great success.

Egypt has already won the Africa Cup of



### Language

<ol> <li>Read and match</li> </ol>	I R	ead	and	ma	tch
------------------------------------	-----	-----	-----	----	-----

- I ve repaired the chair that was broken. a I'm really happy for her.
- 2 The football team won 2-0!
- Hamdi got 100% in his English exam!
- My cousin Lara is getting married!
- Hala has a place at a top university.
- b I knew she would do well. She worked really hard.
- c They did really well.
- **d** What an amazing achievement.
- e Great job. Well done!

### Listening and speaking

- 2 Put the dialogue in the correct order.
  - Mother: I'm really happy for you! I'll come and watch!
  - Mother: Well done! Was that a competition at your school?
  - Nader: Thanks, I'll get the award next week.
  - Nader: No, it was a short story competition for everyone. d
  - Mother: I knew you would do well. You worked really hard.
  - Mother: You look happy Nader.
  - Nader: Yes, I came second in the class so, worked harder this year!
  - Mother: For everyone? What an amazing achievement. Didn't you win the school competition last year?
  - Nader: Tam! I've won a short story competition!
- 3 has Listen and check your answers to Exercise 2, then role-play the dialogue.

### Writing

4 Read the email from your friend. Write a reply in your notebook.

I've got some good news. I've won an award! As you know, my family help every week at a hospital for children. We play games with the children and read them stories. The nurses at the hospital decided to give my family an award for our work. We're getting it next week! Can you come and watch us get it?



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### Language

I Complete the biography with these time expressions.

After As a child In Later Now then When she was

ſ	Fatma Ali El-Banna was born in Alexandria in 2003. 1 As a child	
l	she loved learning about science and wanted to be a great	
	scientist. # she finished Preparatory School, she	
١	started at the Science, Technology, Engineering and Maths School	
ŀ	(STEM) in Arexandria, She *learnt more and more	4
	about science as well as how to look after the environment and	4
l	Egypt's culture. 4 at school, she came first in Egypt	
P	in the NASA International Space Apps Chailenge, a problem-solving	
ı	competition for scientists around the world.	
Į	*she worked on a school project. She found a	
	natural way for villages to clean dirty water and to recycle used	141
١	water. The recycled water is used to help plants to grow, and the	
	project can also help to stop water pollution. She sent her project	
	to the Society for Science in the JSA	
ì	project won fourth place in another international competition for	
	science and engineering. 7	-
	more things to help science	



Read the biography again and complete the fact file. Research information about another famous person and complete the fact file.

Fact files
Name: Fatma Ali El-Banna
Born m
When a chi di
When older:
A big achievement:
Later achievements:

Fact files
Name
Born in
When a chird:
When older
A big achievement
Later achievements.
OLI 1111 C 1111

### Writing

4 Use the information in the fact file from Exercise 3 to write a biography of this person.

### Tip!

A biography is the story of a person's life, and is written by someone else.

### Review

1 Complete the crossword.

### Across-

- 1 Another word for champion.
- 5 A player in a tournament.
- 8 A prize for an event or competition.
- 7 Make something new.

### Down 👃

- 2 Another word for fantastic.
- 3 The people who watch sport at a stadium.
- 4 The group of people who work somewhere.
- 2 Choose the correct words.
  - 1 Yunis has passed his driving test! He did really good / well
  - 2 Randa's aunt has had a baby! We're really happy for / with her.
  - 3 Soha has got into Cairo University! I knew she will / would do well. She worked really hard / lots.
  - 4 The handball team have won the championship! What an amazing achievement / biography.
  - 5 'Look! I've finished my painting!' 'Great job / paint. Well done / played!'
- 3 Complete the sentences with already or yet, then match the jobs to the descriptions.

	campaigner engineer mathematician sports champion volunteer
1	We've already designed the bridge, but we haven't finished it yet, engineer
2	Hassan hastalked to three schools about pollution, but he hasn't given his speech to businesses
3	('velooked at a lot of numbers but I haven't worked out what they mean
4	Maha hasn't helped at the hospital but she has helped a lot of elderly people
5	I've won many tournaments in my country, but ! haven't been to the Olympics

4 Choose three more jobs. Say what the job is and write sentences in your notebook about what the person has or hasn't done.





### What's wrong?

### Vocabulary

1

- Read and match the words with their meanings.
  - d achievement
  - 2 appearance
  - 3 billion
  - 4 social life
  - 5 support
- a the time you spend enjoying yourself with other people
- b help and encourage someone
- c the way that someone or something looks
- d something important that you have done
- e à thousand million

### Reading

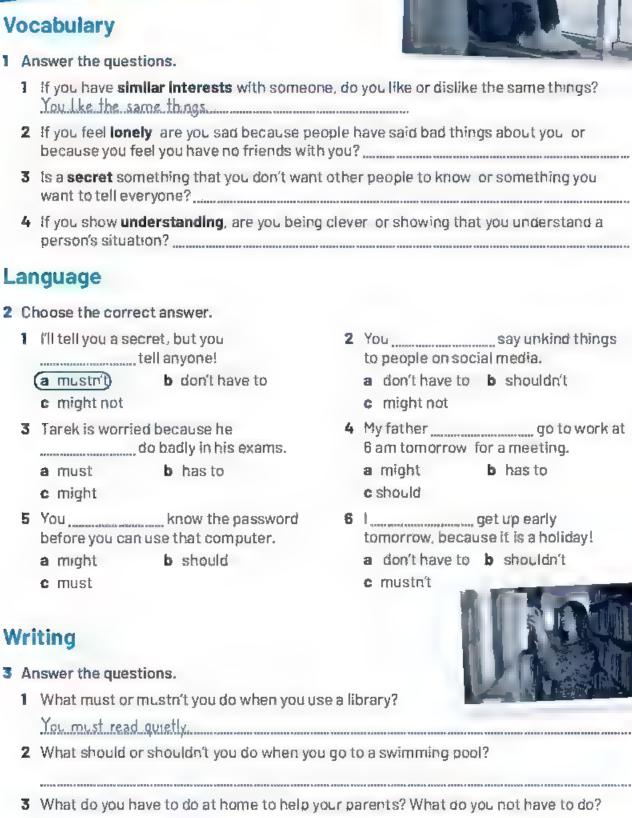
- 2 Read and match the situations 1-5 with what the teenagers worry about a-e.
  - a achievements b appearance c cyberbullying d skills and abilities e social life
    - 1 b I had a haircut last week and I think it is terrible! I'm embarrassed to go out and see my friends!
    - 2 All the students in my class go out all the time and visit each other's houses. Hive a long way from the school, so i never go out or see any friends after school.
    - Somebody has sent a few of the boys in my class unkind messages on social media. I'm worried that I will start receiving them, too.
    - I've tried to join an art club a language club and a music club, but every time I go.
      I can't do what they suggest. I'm just not good at these things!
    - My sister is 18 and she has won lots of competitions and done really well in her exams. I don't think I will ever be as good as her!

### Writing

3 Look at the situations in Exercise 2 again. Can technology or social media help any of the people with their problems? Choose one or two people and write sentences about how these could help.







### Vocabulary

1 Complete the sentences with these words. Cyberbully includes tokes negative 1 Although Reem's brother is only five. Reem always includes, him in her games. 2 The review of the book has nothing \_\_\_\_\_\_to say about it. It sounds great! 3 You must tell your parents or the teacher if someone tries to \_\_\_\_\_\_you online. 4 My grandmother always and makes us laugh when we visit her.

### Language

- 2 Circle the correct words.
  - 1 Our class(had to) / could do a test this morning.
  - 2 We weren't able to / didn't have to walk to the museum, because there was a bus.
  - 3 Fatma didn't have to / was not able to walk to school because she hurt her leg.
  - 4 Tarek had to / was able to go to the dentist because his teeth hurt.
  - 5 In the mountains, we could / were able see an
  - 8 It was very windy, so planes were not able / co

12

### Reading

3 Complete the story with these words. You can use them more than once.

> could couldn't didn't have to had to was able to wasn't able to

### Writing

Write a paragraph of about 100 words about what you were or were not able to do, what you had to do and what you didn't have to do at primary school. How was it different to your school now? At pr mary school, was able to walk to

an amazing waterfall.
could not to leave the airport.
ast week, my uncle took me out on his boat.  1 had 10 wear a special life jacket and he said  2 walk carefully around the boat, but 13 run. We travelled a long way, and after two hours, 14 see the beach, only the sea. Then the engine stopped!  We tried to start it, but we s swim well, but I knew that I swim to the beach. So my uncle telephone for help! They said they send a helicopter to help us.

However, suddenly the engine started again! So we

go home on a helicopter.

### Vocabulary

1 Complete the crossword.

### Down 👃

- 1 Your health of your mind, or how happy you are.
- 2 Take air in and out of your body.
- 4 Become comfortable and less worried.

### Across -

- 3 Being able to think calmly about your feelings and what is around you at the moment.
- 5 What you feel, such as happy, upset, etc.

### Reading

2 Complete the sentences with these words.

angry a	nxious badly brea	thing <del>feelings</del>	singing	
Ashraf:	l understand my 1 fee			
Lamar:	it's a nice sunny day game with them, but test last week and to test next week and !	t I'm feeling 3 did 4		rada 🤚
Mariam:	It's morning. I can he		e trees and the bird slowly and ca	

3 Read the sentences again. Tick the people who are practising mindfulness.

### Writing

Write a paragraph of about 100 words about ways to relax. Which is the best way for you?

### Remember!

m

e

n

ŧ

a

Remember to review your paragraph for correct grammar, punctuation and spelling.

### 6

### Vocabulary

1 Complete the sentences with these words.

clear interrupt meet up with

- 1 I decided to meet up with my cousins next Friday. We're going to the park.
- 2 Young children are not good listeners because they often \_\_\_\_\_!
- 3 It's \_\_\_\_\_\_to me that Ahmed is very good at running. He is so fast!

### Language

2 Choose the correct words.

Mazin: I had a terrible day at school.

Mother: '(Tell) / Say me about it. What happened?

Mazin: it was my English class. You see ...

Mother: Go 2 off / on, It might help to talk about it, you know.

Mazin: We had a test and I was last in the class!

Mother: That \*can / must make you feel very sad.

Mazin: It was so difficult.

Mother: Can you give me an example of what you \*mean / want? Mazin: Well, I didn't understand what they wanted me to write.

Mother: It's clear / serious you are unhappy about it. Why don't we talk to the teacher?

### Listening

3 Listen and check your answers to Exercise 2, then role-play the dialogue.

### Writing

4 Complete the conversation with the correct phrases to show you are a good listener.

Friend: I've got a problem.

You: \* Tell me about t

Friend. I know that my parents are going to be very angry with me.

Friend. They gave me a new phone, but I broke it! I break so many things!

Friend. Yes, I broke my father's tablet last month! He was very understanding.

You: 4

# 6-0

### Lesson 6

### Reading

- Dalia's friend Riham has written an email to her friends with suggestions about how to help Dalia. Put her email in the correct order.
- Write the expressions that helped you to order the email.

1 wilstart by saying
2
3

4

3 Read about Taha. Why does he feel lonely and worried?

Taha's friends all live near to their school. When they have finished their homework, the friends all meet up to play in the park. Sometimes, they help each other with their school work, too

Taha lives a long way from the school. It takes an hour for him to get home to his small village. He does not have a father and he is worried because his mother is ill. So when he gets home, he has to look after his younger brothers and sisters. He does not have much time to do his school work.

### Writing

- 4 Imagine you are one of Taha's friends.
  Write an email to his other friends and
  make suggestions about how you can help Taha. Think about the following.
  - Who could you talk to to help him?
- What could you do to help him?
- Could you use social media or technology to help him?
- Remember to use some of the expressions from Exercise 2 in your email.

Hi friends,

- So, first of all, it would be a good idea to talk to Dalia. She must tell us her feelings. Then we will know how best to support her.
- Finally, I think we should tell her that we are proud to have her as a friend. We should help her with her school work and also take her outso she can relax after school. This will make her feel better. Do you all agree? Email and let me know.
- want to write about Dalia. I will start by saying we must do something. If we do nothing, Dalia will continue to feel lonely and upset. This will not help her.
- Secondly, why don't we talk to her teacher? I think it will be difficult to talk to her parents, but the teacher can tell them that Dalia is worned about her brother. I think this might help.

Best wishes, Riham



### Review

1 1	Match	to.	ma	ko	coll	oca	tions
	10161		11110	ne.	14 WIII		HOHS

I c cope with a someone when they are talking

2 feel b a selfie

3 interrupt c a problem

4 take d technology

5 use e anxious



2 Complete the sentences with these words.

anxious Cyberbullying embarrassed joking upset

I Cyberbullying is not something we want to see or hear about at our school.

2 When he ran outside, Munir felt \_\_\_\_\_\_ because he was the only player to wear a blue shirt. The other players were all in red!

3 Nagwa was \_\_\_\_\_ when she heard that her grandfather was in hospital.

4 Shady makes us laugh. He is always \_\_\_\_\_!

5 Heba feels \_\_\_\_\_because she has an important exam tomorrow.

3 Complete the text with the correct form of the verbs in brackets.



Ola always worried about being iil. Then, a few months ago, she 1 had 10 (have to) go to hospital after she broke her leg. She 2 (be able to) go home the next day but she 3 (not be able to) walk for many weeks. She 4 (can) go to school, but of course she 4 (cannot) do any sports until her leg was better. Her mother to diher that she 4 (not have to) do any housework, either. Her leg is better now, and yesterday she 7 (be able to) play tennis with me. That was good, but the best thing is that she is not worried about being it any more, because she knows she will get better!

- Write a paragraph of about 100 words in your notebook about teenage problems. Think about the following.
  - What do you think most teenagers worry about?
  - Why do they worry about these things?
  - What can they do to cope with their problems?





Complete the table with these words.

campaigner competitors creative incredible mathematician quarter-finals space scientist spectators

jobs	sports tournaments	adjectives
campa gner		

- 2 Complete the sentences with the present perfect form of the verbs in brackets and already or yet.
  - Youssef is very hungry because he has not eaten lunch yet (not eat lunch).
  - 2 Sawsan doesn't want to watch that film because she \_\_\_\_\_\_(see it).
  - We can't get the 2 o'clock bus because it \_\_\_\_\_\_(leave).
  - 4 We can get the 2.10 bus because it \_\_\_\_\_\_(not leave).
  - 5 That new toy is terrible! It \_\_\_\_\_(break)!
  - 6 I don't know what happens at the end of the story because I (finish it).
- 3 Read the newspaper article. Choose the correct words.



Police in Australia 'found / have found a man who was lost in the desert for 18 days. Robert Webber, who is 58, 'drove / has driven from his hotel in the morning of January 2nd. He lis / was not able to move his car after he went down a small farm road. He tried to walk back to his hotel, but he 'couldn't / wasn't able remember the way. For many days, Robert had to / must drink water from rivers and eat what food he could find. Nearly three

weeks later, a man a found / has found Robert sitting under a tree. He was tired but weil.

'Robert has' already / yet drunk lots of water and feels better now, but he hasn't slept much already / yet,' said a police officer. 'Remember that you had to / must tell people when you drive somewhere in the desert,' he said. 'You don't have to / shouldn't drive along small roads either. They are not always safe.'



4	Listen and match the conversations 1-3
7	with the places a-d (there is one place you don't need).
	a at an airport
	b by a road
	c at a sports tournament
	d at a train station
5	Listen again and complete the sentences.
	1 How long has Ziad been by the road? He has been there for 20 moutes
	2 Why do they decide to walk?
	3 Why is Nawal tired?
	4 How long has Nawal flown for today?
	5 Why hasn't Hesham got a medal yet?
	6 Where does Hesham think he comes in the tournament?
6	Match to make questions.
	1 e Have you ever slept a someone from another country?
	2 Have you ever won b a dark cave?
	3 Have you ever known c an amazing dream?
	4 Have you ever gone in d a sports tournament?
	5 Have you ever had at a friend's house?
7	Now answer the questions in Exercise 6. If you answer Yes, I have, say when you did it.
1	Now allower the questions in Exercise 6. If you allower les, i hove, say when you did it.
	2
	3
	4
	5
	** BIO CELLO 4114   BIO VOZZI CELLO 4114   BIO VOZZI CELLO 4114   BIO VOZZI CELLO VILLO BIO VILLO
8	Write a biography of about 100 words on a person you like. Write about his/her early life and achievements.
	M 111147 (1244) 115507 5550 11507
	4*************************************



- 1 Listen and choose the correct answer from a, b, c or d.
  - 1 What is the speaker going to do today?
    - (a take people to a nature reserve)
- **b** give directions to an information centre
- c explain some facts about animals and birds
- d find some water for the visitors
- 2 How do they get to the information centre?
  - a turn left and go past an old building
- **b** turn left and go right at an old building
  - c turn right and go past an old building d turn right onto a big road
- 3 What haven't they seen at the nature reserve this year?
  - a any birds
- **b** smaller birds
- c larger birds
- d any water

- 4 What must people take with them?
  - a food
- **b** enough water
- c phones
- **d** sun hats

Complete the following dialogue.

Ziad and Adam are talking about their plans for the weekend.

Ziad: Hi, Adam. This is my older cousin, Hany.

Ziad: We're going to the park. 2 ?

Adam: I'm not sure about that. There are some boys in the park and ...

Ziad: 3 t might be good to talk about it, you know.

Adam: 4\_\_\_\_\_

Hany: Unkind comments! That must have made you feel very sad.

Adam: 5 But I told the officers at the

park, and they talked to the boys about that.

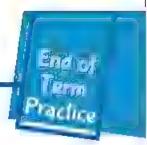
Zlad: \*\_\_\_\_\_?

Adam: The boys said sorry to me the next day. But a still don't want to go to the park. Hany: You mustn't feel bad anymore. I'm sure they won't do it again.

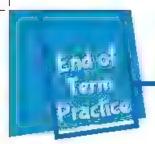
3 Read the text. Then answer the questions.

You probably have a fridge in your house to keep your food cool, but have you ever thought about what people did in the past? People have used ice to keep food cool for thousands of years. In the north of Europe in winter, people were able to use snow or ice, which they kept underground for many months. In 1842, an American doctor called John Gorne invented a machine to make ice. He used it to keep people cool when they got an illness called yellow fever By 1900, places that sold meat in the USA started to have fridges and today, nearly all homes in the USA have a fridge in their kitchens.

We continue to use the same technology for fridges that we have used for a century. The problem is that a room with a fridge in it is a lot noisier and hotter than other rooms! Now people are designing modern fridges that are neither hot nor noisy. These are going to use less energy too, so they will be more efficient.



1	What two problems	-			
2			at started to have fridge	s by	1900?
3	John Gorrie invente  a made people ill.  b made ice.  c kept food cool.	ed a machine that			HP 488804 h
4	Modern fridges are a make more noise b use less energy. c look better.				
5	What do you think t a expensive b cheap c work well and qu	he word <i>efficient</i> mean ickly	s?		
		nswer from a, b, c or d.	long		
	a botan ca	tiful trees in the gard <b>b</b> passenger	c smart	d	elderly
	a competitions	<b>b</b> results	er, and the were amaz	d	organisers
	a awesome	<b>b</b> delicious	because they heard the c awake		alking. sleeping
	a upset	very , She always kno b positive	c understanding	d	embarrassed
	a took	b went	<b>c</b> got		followed
	a mustn't	b don't have to  y any bread today beca	d take a tram or a train  c shouldn't		might not
	a bought already		nt <b>c</b> have yet bought	d	yet bought
•		b both		d	DOL



	9	t was very	to see my	cousin this	morning bed	ause , though	it she was	in Jordan!	
		a surprise	b	surprising	c	surprised	d	surprises	
	10	The first bu	is to the mi	useum at 9	.30 am every	/ day.			
		a is leaving	g <b>b</b>	leave	c	leaves	d	leaving	
5	Re	ead and corr	rect the un	derlined wor	ds.				
	1	The week th	not the real	ntoon do on	بمحمال ظمم	difference to	01.50000	umita essle	
						difference to He helps eve		•	
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						2012.			
	4	The compu	iterisni, wo	rking decaus	se ir is nor bir	rgged on!			
6	Cl	noose one o	f the follow	ing. Write at	out 100 wor	ds.			
					22 .	andicrafts yo			
	•	Write an en	nail to a fric	end suggesti	ng how you d	ould help you	ır commun	ity.	
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# Irregular verbs

Present simple	Past simple	Past participle
am/is/are	was/were	been
become	became	become
begin	began	begun
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cut	cut	cut
drink	drank	drunk
drive	drove	driven
do	did	done
eat	ate	eaten
feed	fed	fed
feel	felt	felt
find	found	found
f¹y	flew	fown
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
have/has	had	had
hear	heard	heard
hurt	burt	hurt
know	knew	known
make	made	made
put	put	put
read	read	read
ride	rode	ridden

Present simple	Past simple	Past participle
run	ran	run
say	said	said
see	saw	seen
sit	sat	sat
sleep	slept	slept
spend	spent	spent
sw.m	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	work	won
write	wrote	written

# Glossary

achieve (v)[U4]: succeed in doing

something good or that you want to do

achievement (n) [U5]: something important that you have done

anxious (adj)[U6]: worried that something bad might happen

appearance (n)[U6]: the way that someone or something looks

awake (adj) [U4]: not sleeping

### 490

bench (n)[U3]: a long seat for two people or more

billion (n) [U6]: one thousand million (1,000,000,000)

biography (n) [U5]: a book or text about someone's life

botanical gardens (n)[u1]: a large park or open area where scientists study plants and trees, which people can visit

breathe (v)[U6]; take air in and out of the body

bubble (n) [U5]: a group of people who can meet during a health emergency

### **Q**ict

campaigner (n) [U5]: a person whose job is to try and change the way people do things in society

canoe(n)[U4]: a long, narrow boat for one or two people

care about (v) [U4]: feel strongly about someone or something

century(n)[U1]: one hundred years

championship (n) [U5]: a competition to find the best team or player in a sport

charge (v)[U2]; put electricity into something such as a phone

clear(ad])[U6]; easy to understand

comfortable (adj) [U1]: making you feel relaxed

competitor(n)[U5]: a person or team that takes part in a competition

complaint (n)[U2]: something that you say or write when you are unhappy about something because you think it is wrong or not very good

contest (n) [ U5]: a competition

cope with (v) [U6]: manage or be able to do something, although it is difficult

corner(n)[u1]: the place where two roads meet

coronavirus pandemic (n) [ U5]: the cause of the health emergency which began in 2019, when many people became ill around the world

create (v)[U5]: make something new

creative (adj) [U5]: good at thinking of new ideas or ways to do something

cyberbully(v)[U6]; say unkind or cruel things about someone online

cyberbullying (n) [U6]; when you say unkind or cruel things about someone online

### d

deal (n) [U2]: a good or cheap price

deliver(v)[U3]: take something such as a letter to a place

discount (n)[U2]: a price that is less than usual

- discover (v)[U4]: find or find out something that people did not know before
- dream (n) [U4]: pictures and sounds that you think are happening when you are sleeping
- dyslexia (n) [U4]: a learning difference that some people are born with which means that they find it difficult to read, write or spell

### e

- elderly (adj) [U3]; old or becoming old
- embarrassed (adj) [ U6 ]: feeling
  uncomfortable when people are
  watching you or after they have seen
  you do something that you think is
  wrong or not very good
- encourage(v)[U3]: try to persuade someone to do something
- enter(v)[U5]: decide to take part in something such as a competition
- equal opportunity (n) [U3]: having the same chances in life as other people
- especially (adv)[U1]: more than usual
- ever (adv) [U4]: at any time
- exhibition (n) [U1]: a place where people can go to see paintings, photographs, etc.
- experience (n) [U4]: something that happens to you

### f

- facilities (n)[U3]: equipment, rooms, etc. that people can use to do something
- ferry(n)[U1]: a form of transport that carries people or cars across water
- fill in (v)[U2]: complete information on a piece of paper or online
- follow (v)[U4]: walk or drive behind someone in the same direction
- formal (adj)[U3]: correct or polite for important situations

### g

- goal (n)[U5]: something that you hope to do in the future
- graffiti (n) [U3]: writing or pictures that people paint or draw on walls or buildings, although they should not do this
- grandparents(n)[U4]: the parents of your parents
- greet (v) [U3]; say hello to or welcome someone

### ħ

handicraft (n) [U2]: an object made by a person in a traditional way, such as a basket, bowl, etc.

### i.

- include(v)[U6]: allow or want someone or something to be part of something
- incredible (adj) [U5]: really good, fantastic
- indoors (adj) [U1]; inside a building
- informal (adj)[U3]; correct for unimportant or everyday situations
- interrupt(v)[U6]: stop someone from speaking or doing something by suddenly speaking

### 1

- jewellery (n)[U1]: pretty things that people wear, such as rings, necklaces, etc.
- join(v)[U4]: become part of a group or club
- joke (v) [U6]: say something to make people laugh

### K

- kettle (n) [U2]: something that you use in the kitchen to boil water
- kindness (n) [U3]: the quality of being kind, helpful and caring toward other people

### k

lake(n)[U1]: a large area of water with land around it

teisure (n) [U3]: time when you are not working

log in(v)[U2]: put in information so that you can use a computer

tonely (adj)[U6]: unhappy because you are not with other people

### m

make a difference (v)[U3]: change things in a good way

mathematician(n)[U5]: someone who studies, works with or teaches maths

mental health (n) [U6]: the health of your mind; how happy you are

metro (n)[U1]: an underground railway in a city

microwave (n) [U2]: a machine that cooks food very quickly using special waves

mindfulness (n) [U6]: being able to relax by calmly thinking about your feelings and what is around you at the moment

monument (n) [U1]: something that people build to remind us of an important person or event

### n

negative (adj)[U6]: seeing only bad things
neighbourhood (n)[U3]: a small area of a
city, or the people who live there
nephew (n)[U3]: your brother or sister's son
noticeboard (n)[U3]: a board that people
put on a wall to put messages on

### a

order(n)[U2]: when a customer asks someone to send, bring or make something for them organiser (n) [U5]: someone who organises or plans an event

### p

passenger (n) [U1]: someone who is travelling on a plane, train, car, etc. and is not driving it

password (n) [U2]; a special, secret word that you must write or say before you can use a computer or go into a place

past(prep)[U1]: go as far as a place and then continue

pavement (n) [ U3]: the part that you walk on in a city that is next to a road

peaceful (adj) [U1]: calm and quiet

platform(n)[U1]: the area in a station where you get on or off a train

plug in (v) [U2]: connect equipment to electricity

positive (adj)[U6]: seeing only good things

pottery(n)[U1]: pots, plates, cups, etc. that are made from clay

### q

quarter-finals(n)[U5]: the part of a competition when there are only eight teams or people in it

### T

raft (n)[U4]: pieces of wood that are put together so they can float on water

relax (v) [U6]: become more calm and less worried, or make someone feel this

result(n)[U4]: the final number that people or teams get at the end of an exam or sports match

role model(n) [U5]: someone that you want to copy because you respect them

### s

- sale (n)[U2]: a time when a shop sells things at a cheaper price than usual
- scholarship (n) [U5]: money that a university or school gives to someone to pay for their education
- secret(n)[U6]: something that you do not want other people to know sequel (n)[U4]: a book, film, play, etc. that continues the story of an earlier one, usually made or written by the same person
- sequel (n) [U4]: a book, film, play, etc. that continues the story of an earlier one, usually made or written by the same person
- smart (adj) [U2]: using computers or the internet to make something work better
- snorkel(v)[U4]: swim using equipment that allows you to breathe while your face is under the water
- social life (n) [U6]: the time you spend enjoying yourself with other people
- social network service (n) [U3]: a website that allows you to communicate and share information with people in your area
- speaker: (n)[U2]: equipment that you connect to or is part of a phone, radio, computer, etc. so that you can listen to it
- special offer (n) [U2]: something that is a good price or free to encourage people to buy it
- spectator(n)[U5]: someone who watches a sport or an event
- speech (n) [U5]: a talk that someone gives to a group of people
- sports champion (n) [U5]: a person who wins a sports competition
- staff(n)[U5]: the group of people who work somewhere

- straight on (adv) [U1]: in a forward direction, not left or right
- support: (v)[U6]: help and encourage someone
- surprised (adj)[U3]: if you are surprised, you do not expect something and it seems strange or unusual
- survey(n)[U3]: a group of questions that you ask people to find out information about something

### t

- timetable(n)[U1]: a list of times or dates that show when something will happen
- tournament (n) [U5]: a competition in which many players or teams take part
- traffic(n)[U1]: the cars, lorries, motorbikes, etc. that use a road
- tram(n)[U1]: a form of transport that uses rails like a railway to travel along roads, usually in cities
- turn left/right(v)[U1]: move, drive or go to the left or the right
- turn off (v) [U2]: make a machine stop working
- turn on (v)[U2]: make a machine start working

### u

- understanding (n) [U6]: showing that you understand a person's feelings and situation
- upset(adj)[U6]: unhappy because something bad has happened

### V

valley (n)[U1]: an area of land between two hills or mountains

### W

wooden (adj)[U2]: made of wood

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